

# Identifying the Competency Gaps Using First-year College Syllabi

## Worksheet #1

**Syllabus expectation:**

**Student competency:**

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# Addressing Competencies in High School and College Environments

## Worksheet #2

### High School activity/assignment

In your description of the assignment or activity, be sure to note the specific competencies you address.

### College activity/assignment

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# Creating an Assignment/Activity to Address Competencies Needed for the High School to College Transition

## Worksheet #3

The assignment or activity should:

- address specific learning outcomes
- address specific sub-competencies listed (refer to the group checklist we created)
- help address the foundational skills that students need for beginning college level research
- be adaptable to a high school or college setting

Example: A student is required to use a peer-reviewed journal as a source for their paper. The broad competency your group is addressing is Evaluating Information. This exercise asks your group to create an assignment or exercise that students could do to address the more specific checklist competencies under Evaluating Information such as “distinguish between a popular and scholarly source” and/or “disregard inadequate or inaccurate information”?

*Remember:* This is just a first-attempt; feel free to explore and try something new!

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