

Gonzales High School

Electronic Research Resources

Freshman, Sophomore and Career Track students

- ❖ Infotopia - free web-based resource
- ❖ WorldBook Online – subscription service
- ❖ EasyBib – subscription service

Junior and Senior Honor, Dual Credit and AP students

- ❖ Infotopia – free web-based resource
- ❖ WorldBook Online – subscription service
- ❖ Ebsco – subscription service
- ❖ UHV/Victoria College library – grant-funded resource

What's in a Name

Objective: After discussing characteristics and examining examples of vignettes, students will create their own vignette over their name and present it in a PowerPoint presentation to the rest of the class. The main objective is to be creative and to create a brief picture of the history, meaning, thoughts, and feelings related to your name. You will turn in **THIS** paper to the teacher before your presentation.

Requirements:

- 3 slides (1 slide per paragraph) (20 points each- must be in complete sentences)
- 3 images (1 image per slide) (5 points each)
- Use at least 3 pieces of figurative language (simile, metaphor, personification) (5 points each)
- Creativity (10 points)

Rubric

- _____ **Slide Number 1- What does your name remind you of? (5 lines)**
 - Who gave you your name and why?
 - Do you have any nicknames? How did the nicknames come about?
 - What similes and metaphors can you use to describe your name?
 - Do you like your name?
- _____ **Slide Number 2- What is the history of your name? (5 lines)**
 - What does your name mean?
 - What language does it come from?
 - What other notable figures have shared your name?
- _____ **Slide Number 3- What does your name say about you? (5 lines)**
 - How well does your name fit your personality?
 - What is the statement that your name makes about you?
 - How do others respond to your name?
 - If you could change your name, what would it be and why?

English II Pre-AP Poetry Research Project



Because we often study poetry out of chronology and without any real attention to the author of the work, we sometimes fail to realize that since poetry is the language of feelings, the inspiration, ideas, and techniques behind the poems are timeless. Therefore, your research paper this year will focus on the study of two poets whose poems in some way "speak" to each other and to us through some similarity in either the poets' lifestyle and philosophy or the poets' stylistic and thematic choices. Attached to this packet is a list of pairs of poets, one poet having lived prior to 1900 and one from the modern period. Your job is to find and read as many poems as you can, searching for the pair of poets with whom you would like to spend next six weeks. Once you have made your selection, you will begin your in-depth research into the lives and poetry of your pair. The goal is to prove to me and to yourself that although your poets lived in different ages and in different paradigms, the synthetic nature of poetry itself unites them and therefore all of humanity. Listed below are some suggestions to aide you in your research. You must pick 4 of these to address in your paper.

- | | | | |
|--------------------------------|-----------------------------------------|--------------|--------------------------------|
| <i>Literary
Influences</i> | a) lifestyle (biographical information) | <i>style</i> | f) form (ballads, odes, elegy) |
| | b) philosophy | | g) structure (meter, rhyme) |
| | c) influences for writing | | h) literary devices |
| | d) literary periods | | i) symbolism |
| | *e) theme | | *j) literary criticism |

At least one poem by each author should be specifically addressed in the paper, forming, at least in part, the "proof" that your identification of a crucial similarity between the two poets exists and that their works "speak to" one another. This research paper must be typed.

Although much of your paper will come from your own conclusions about the poets after having read so many of their poems, you will need to use and document information from literary critics and biographers to support your findings. Documentation of evidence from outside should be formatted in MLA style. proper MLA documentation must be utilized in order to document correctly. The MLA web page on the Internet might also be of some help to you. I also have the most up to date MLA Handbook, which you are welcome to use any time.

At least five sources of information are required for the paper. ~~Three~~ ^{TWO} MUST come from the Library, and no more than ~~two~~ ^{three} may come from the Internet. A list of Works Cited in MLA form citing each document or source you actually used in preparing your paper is required.

Research Project Rubric for English II Pre-AP

The student writer addresses a meaningful and thought-provoking point of similarity between the two poets.

1 2 3 4 5 6 7 8 9 10

The paper includes an original, clearly stated, and clearly identifiable thesis statement.

1 2 3 4 5

The student writer proves the thesis with complex and logical assertions that do not simply repeat themselves.

1 2 3 4 5 6 7 8 9 10

Student has used quotations and paraphrases (examples) effectively, and the subsequent explanation is meaningful, well organized, and helps to prove the example is a valid choice.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Quotations are blended smoothly with good lead-ins to explanation.

1 2 3 4 5

The paper includes a competent, original explanation of the theme and style of one poem by each author and has proved it with examples from the text of the poems.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

The paper includes sufficient, relevant commentary by expert, professional literary critics which either supports the student's thesis or which is refuted by evidence in the paper.

1 2 3 4 5 6 7 8 9 10

The paper includes a useful overview of the poets' lives and times.

1 2 3 4 5 6 7 8 9 10

Ideas, facts and quotations from outside sources are meticulously and accurately documented in MLA style.

1 2 3 4 5 6 7 8 9 10

Five sources of information (2 books - 3 internet) have been used effectively and adequately to support the thesis and have been documented in the paper.

1 2 3 4 5 6 7 8 9 10

Content Grade _____ Grammar Grade _____

Student's name _____

English III Honors Research Paper

Requirements of the paper:

Topic: an American author and the time period in which he or she lived and wrote.

Length: 750-1,250 words (3-5 typed, double-spaced pages) 12-point plain text font

Required sources: (4 sources minimum)

1. Britannica Encyclopedia (database)
2. Ebsco Database articles
3. Book (textbook and library books)

<NO WIKIPEDIA> No "googled" searches. Stay within the Ebsco Databases.

Paper will consist of four sections:

- (1) Overview of the time period in which your author lived and wrote
- (2) Biography of the ~~author~~
- (3) Literary Accomplishments
- (4) Literary Criticisms (at least 3—Look for criticisms on the short story or essay that you read and others).

Other important notes/info:

All papers will have an outline and works cited page also.

You will document using the MLA style with parenthetical citations. Everything must be documented which means that you will give credit with parenthetical citations and a works cited page. I have reference books to help you with different citations, and you will each have a handout to answer many of your questions.

Always keep in mind how important this paper is. It counts for numerous daily and test grades. Ask for help early if you are having difficulty finding lit. crit. I will do spot checks several times for info.

This is an ongoing project with much of the work being done in class. Therefore, I expect all papers to be turned in on time – even if you are absent on the due date. You may get a friend to turn it in or have a parent bring it in if you will not be here. Broken printers, being out of ink, losing information are not excuses for late papers. Plan ahead.

- Things to remember:
- * Following instructions is very important.
 - * Use your time wisely. Do not procrastinate.

Turning in the project: (FOLDER MUST HAVE BRADS/POCKETS):

Grading Rubric (in front pocket of folder)

The following items will be punched and placed in the brads of the folder:

Title Page
Final Outline
Final Draft
Works Cited
Rough Outline
Rough Draft

All computer printouts and notes (notebook paper or cards) in back pocket of folder.

COVER SHEET/TITLE PAGE WILL CONTAIN THE FOLLOWING:

Title of the Paper

Your Name
English IIIH-_____
Mrs. Krum
26 February 201_

Appendix:

In addition to the research paper, you will submit a TRADING CARD for your author worth 50 points and a WHERE I'M FROM POEM worth 50 points. These will be part of the project but will count as two daily grades.

Dates:

Comp. Lab - _____

Library - _____

Rough Drafts - _____

Final Drafts - _____

Name _____

Research Project Grading Rubric

1. Outline (10)	_____	
2. Title (5)	_____	
3. Introduction/Conclusion (10)	_____	
4. Thesis statement (5)	_____	
5. Minimum of (5) sources (10)	_____	
6. Parenthetical citations (20)	_____	
7. Works cited page (10)	_____	
8. Content (25)	_____	
9. Two to four direct quotes (5)	_____	
(100 pts.)	_____	Total Grade
Appendix		
10. Trading Card (50)	_____	
11. Where I'm From Poem (50)	_____	
Two daily grades	_____	Total Grade
(100 pts.)		

AMERICAN AUTHOR/WORK RESEARCH PROJECT**FIFTH SIX WEEKS**

The American author research project is designed to have you, the student, research Alice Walker's *The Color Purple* contrasting it with other significant American works pre-approved by the instructor. First, I want you to decide whether you want to focus your research on one particular character, motif, theme, literary mechanics, historical background or culture. Next, you will need to research your topic with other American works—be sure every work you choose to use in your paper is American written and published. It is important to understand this research paper is a compare and contrast essay. It is your job to find certain similarities and differences in American works, and tell your thoughts on why these similarities and differences exist. You will need to have a works cited page complete with at least two primary sources and four secondary sources. The format of your essay needs to be consistent with format instructions for the year: times new roman, 12 point font and double-spaced. This essay is an academic paper and will need to be turned in with a cover sheet. The following is needed on the coversheet: name, date, period, English IV, Martinez and title. Please enter twice after my last name to set the title aside from the rest of the information on the cover sheet. Also, it is important to place your title in quotation marks. Your grammar is expected to be finely edited and remember to avoid all constraints. Finally, your project has to be a minimum of FIVE pages to be complete. You may go over the five page minimum if you choose.

***Please be aware of plagiarism. You have to give credit on your works cited page when using others' words. In addition, you have to parenthetically cite who said what in your paper by presenting the author/writer's last name and page number (Martinez 1). If the information is from the web, you will cite it like this (Martinez Web).

***YOU WILL WRITE YOUR OWN PAPER! PARENTS, GIRLFRIENDS, BOYFRIENDS, ETC. MAY NOT WRITE YOUR PAPER. I AM WELLAWARE OF YOUR WRITING CAPABILITIES AND WILL GIVE A GRADE OF 0 IF I FEEL THIS HAS HAPPENED.

The following may be used as a page-by-page break down. Do not be overwhelmed. Choose a topic you care about and write.

Page 1--introduction, thesis, breakdown of your topic (if it is a character, write several paragraphs about your character—why you chose the character, background, history, etc.)

Page 2--this page should begin the similarities portion of your project.

Page 3--the top half of this page should be your completion of similarities, and the second half should start differences.

Page 4--this page should be all differences.

Page 5—this page should be all the finishing touches needed to complete your paper including your conclusion.

Best of luck! Make me proud!

Name _____

Date _____

Period _____

FIFTH SIX WEEKS RESEARCH PROJECT GRADE SHEET

The following is the grade sheet for your research project. The fifth six weeks essay is worth three test grades.

FIFTH SIX WEEKS

1. Proposal	(10 points)—due 3/17	_____
2. Abstract	(10 points)—due 3/21	_____
3. Draft	(10 points)—due 3/25	_____
4. Works Cited Draft	(10 points)—due 3/25	_____
5. Final Essay	(60 points)—due 4/2	_____
Total—worth three test grades		_____

The proposal needs to be typed and no more than one paragraph proposing what your project will contain.

The abstract is a formal synopsis (summary)--typed. A good abstract can tell what your entire paper is in one paragraph. Do not exceed one paragraph for the abstract.

The draft/works cited draft needs to be a completed set of drafts. Please feel free to use easybib.com to help you with your works cited page.

Your final essay needs to be at least FIVE pages and as error-free as possible. Read it aloud to help you edit and exchange with others to assist with revisions.

Comments--

Universal Gravity Project

Overview:

Student groups will create a research presentation document which will identify how universal gravity has affected history and today. Each group will choose one idea to research and will present it to the class. The Presentation can be in PowerPoint, Poster, or any other type of media (video). The group can present together, but each member must type a research essay about the topic chosen. The presentation will be graded upon by the audience (quiz grade), the project will be graded as a lab grade, and the essay will be a test grade.

Topics:

- An overview of how universal gravity changed through history.
- Generally describe the life of Isaac Newton, personal life and contributions to science, including the theory of gravity.
- Who is Henry Cavendish and what experiment did he do with Universal Gravity.
- What was Einstein's General Theory of Relativity?
- What are some characteristics of light, and how does gravity affect it? (gravitational lensing)
- What are black holes and are they real?
- What are satellites and how do they stay up there?
- What are worm holes and are they real?
-

Presentation:

Any media type from above. You must have a 5 minute presentation that is not exceeding 10 minutes. Every team member must participate in the presentation. It will be graded by the audience (Quiz Grade) and will be considered in the overall grade. (Lab Grade)

Essay:

Write a 3 page essay about the topic you have researched. It should be 12.0 point Times New Roman font. One page could be used for pictures but it must span 3 FULL pages with appropriate content. The essay should be in paragraphs and have an introduction and conclusion of how your topic relates to Universal Gravity. (Test Grade)